



Welcome to the  
Title I Annual Meeting for Parents &  
Families

2023 - 2024



Merry Oaks International  
Academy  
Curriculum Night 2023

# Curriculum Night 2023 Agenda

## **Auditorium: 5:00pm-5:20pm**

- Review 2022-2023- Merry Oaks EOG Data
- New District Attendance Plan
- New Uniform Policy - 23-24 SY
- District Parent Material Request
- District SB49- Parent Bill of Rights Survey
- Title 1- District Overview and Funding (Receive in Thursday Folder QR Code)

## **Classroom Visits:**

K-2- 5:30pm-6:00pm (Tuesday, 9/26)

Grades 3-5 & Extensions (Thursday, )

Block 1- 5:30pm-5:40pm

Block 2- 5:40pm-6:00pm



# 22-23 EOY Data Review

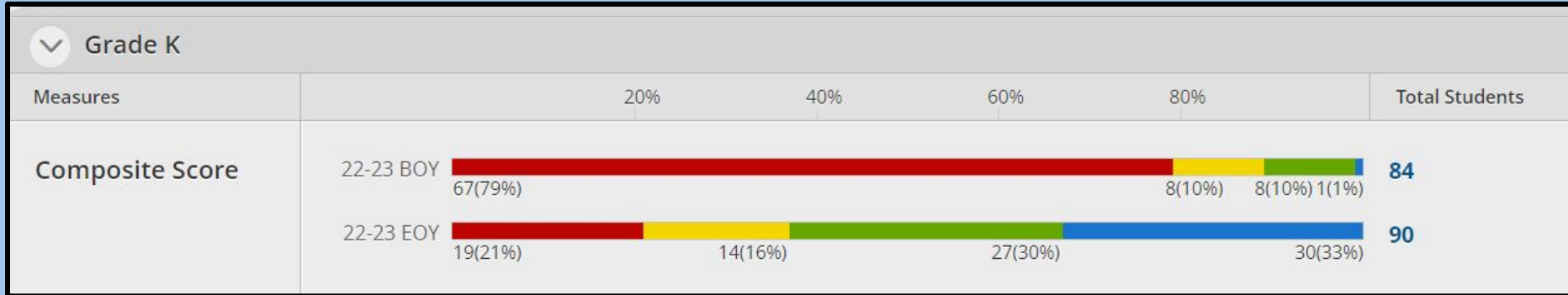




# Dibels Data 2023



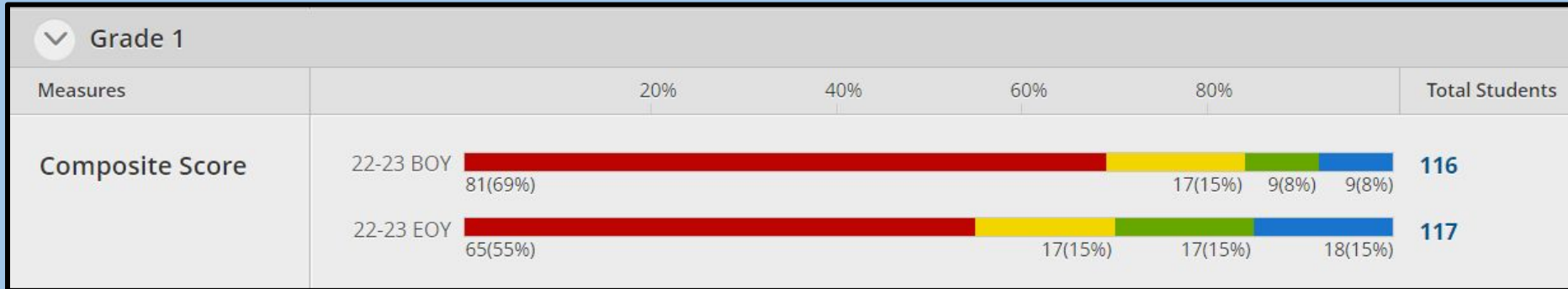
# Kindergarten EOY Highlights!



66% of Kindergarten students finished the year proficient in the overall Composite Score!

73% of Kindergarten students finished the year proficient in Nonsense Words - Correct Letter Sounds!

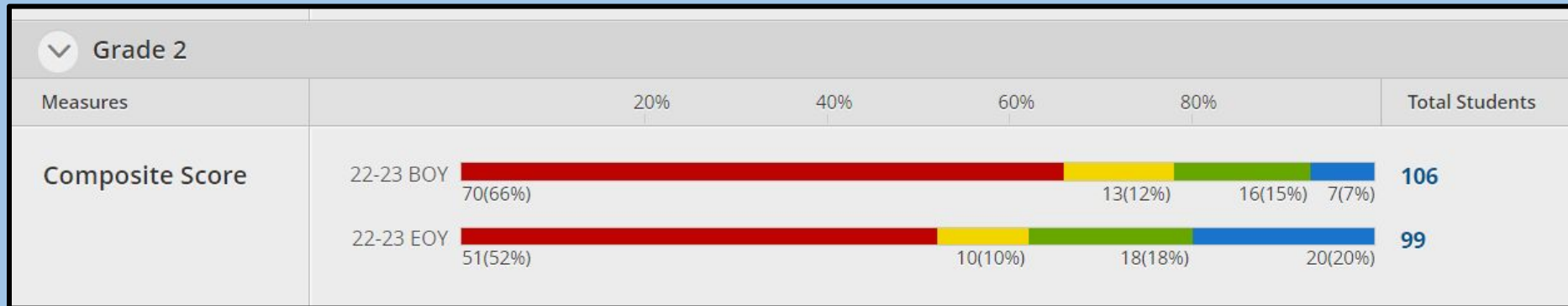
# 1st Grade EOY Highlights!



30% of 1st Grade students finished the year proficient in the overall Composite Score!

42% of 1st Grade students finished the year proficient in the Nonsense Words - Words Recorded Correctly!

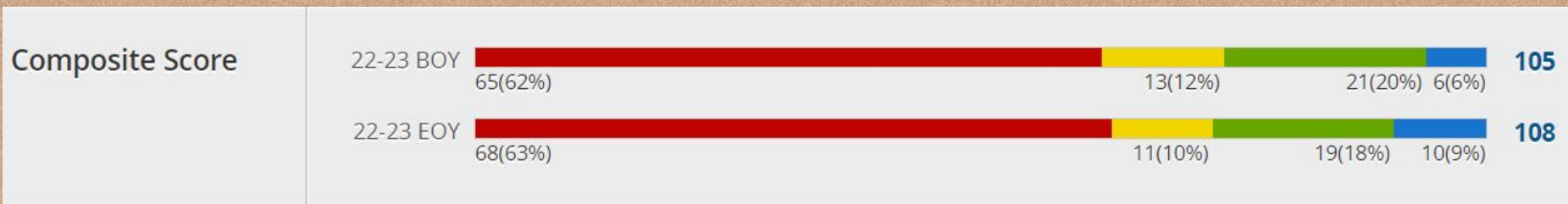
# 2nd Grade EOY Highlights!



38% of 2nd Grade students finished the year proficient in the overall Composite Score!

53% of 2nd Grade students finished the year proficient in the Nonsense Words - Words Recorded Correctly!

# 3rd Grade Dibels



**BOY** - 26% on or above grade level

**EOY** - 27% on or above grade level

**Biggest Growth Area:** Oral Reading Fluency Accuracy





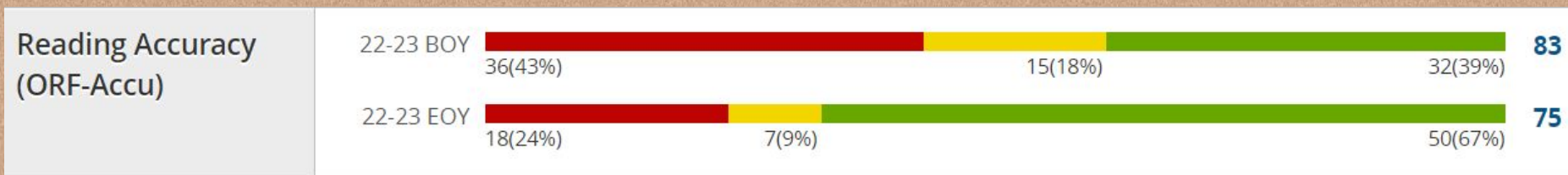
# 4th Grade Dibels



**BOY** - 31% on or above grade level

**EOY** - 23% on or above grade level

**Biggest Growth Area: Oral Reading Fluency Accuracy**



# 5th Grade Dibels



**BOY** - 23% on or above grade level

**EOY** - 24% on or above grade level

**Biggest Growth Area: Reading Comprehension**





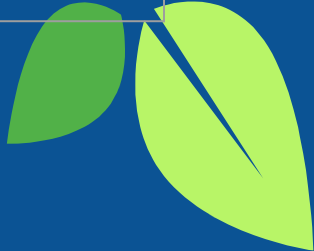
# EOG 2023





# EOY EOG Data 2023 Reading

<b>Grade Level</b>	<b>GLP</b>	<b>CCR</b>
<b>Grade 3</b>	<b>15.4%</b>	<b>5.1%</b>
<b>Grade 4</b>	<b>16.1%</b>	<b>9.7%</b>
<b>Grade 5</b>	<b>19%</b>	<b>4.8%</b>





# EOY EOG Data 2023

## Math

<b>Grade Level</b>	<b>GLP</b>	<b>CCR</b>
<b>Grade 3</b>	<b>34.6%</b>	<b>20.5%</b>
<b>Grade 4</b>	<b>29.0%</b>	<b>17.2%</b>
<b>Grade 5</b>	<b>41.0%</b>	<b>22.9%</b>

## Science

<b>Grade Level</b>	<b>GLP</b>	<b>CCR</b>
<b>Grade 5</b>	<b>54.9%</b>	<b>38.6%</b>





# Merry Oaks International Academy

**EXCEEDED GROWTH**

for the 2022-2023 SY





# ACCESS



# Students who EXITED ML Status

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Grade Level	# of Students
2nd	2
3rd	1
4th	1
5th	4
<b>TOTAL</b>	<b>9</b>



# Students who MET their English Proficiency Growth Goals

— — — \*Grades 1-5 ONLY. Kindergarten was in their initial testing year.

Grade Level	# of Students
1st	39
2nd	30
3rd	7
4th	18
5th	16
<b>TOTAL</b>	<b>110</b>

## Students who scored 3.5 CPL or higher

Grade Level	# of Students
Kindergarten	2
1st	8
2nd	12
3rd	9
4th	20
5th	25
<b>TOTAL</b>	<b>76</b>



# MOIA Attendance Plan 2023



## ATTENDANCE FACTS

**Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.**

Chronically absent is defined as missing 10% or more of the school year.

10% = 18 or more school days. CMS Policy is you can not miss more than 10 days, or you can be potentially retained.

18 days = 3 ½ weeks of school

**Your children can suffer academically if they miss 10% of school days or about 18 days. That can be just one day every two weeks, and that can happen before you know it.**

# CMS ATTENDANCE POLICY

## What does the Law Say?

- **The North Carolina compulsory attendance statute requires that every child in the state between the ages of seven (or younger, if enrolled) and 16 attend school every day school is in session. Regular attendance by every student is mandatory. Parents, custodians and legal guardians are responsible for ensuring that students attend and remain at school daily. Principals will ensure that parents and students are notified of the school's attendance plan at the opening of school.**
- **A student must be in attendance for at least one-half of the instructional day in order to be counted present for the day.**
- **It is the responsibility of parents to notify the school when their child is absent from school and to inform the principal or other designated staff person of the reason for the absence.**
- **For a late arrival or early dismissal, parents must provide an explanation to the school according to the procedures established by the principal and included in the school attendance plan. 2. These explanations shall be maintained by the school according to the procedures established by the principal.**

# Attendance Steps at Merry Oaks

1. You will receive a message from the classroom teacher, social worker, or attendance secretary about your child's absences
  - a. You will also receive a letter from the school for every 3, 6, or 10 days that your child has missed
2. Meeting with social worker and attendance secretary to sign an attendance contract
3. Meeting with social worker to complete an attendance review conference (ARC)
4. Family will be reported to District Attorney and Director of Department of Social Services



# MOIA Uniform Policy 2023





# Merry Oaks Uniform Policy

## Política de uniformes de Merry Oaks



All Scholars are required to wear the school uniform every day. **The school uniform consists of:**

- **Bottoms:** Dark blue (NOT BLACK) or khaki bottoms (pants, shorts, skirts, jumpers, skorts, etc.) **No blue jeans**
- **Tops:** White or Navy Blue tops (long or short sleeved shirts, blouses, turtlenecks, etc.) All tops must have a collar or must be a dress shirt. (No T-shirts)
- **Dresses:** Dark blue or khaki.
- **Socks:** Dark blue or white socks
- **Shoes:** Tennis shoes or any type of casual or dress shoes. No flip-flops, for safety reasons.
- **Belts:** A dark-colored belt
- **Hats:** No hats, caps, hoods, or scarves inside the school building unless for religious purposes



Todos los becarios deben llevar el uniforme escolar todos los días. El uniforme escolar consiste en:

- **Pantalones:** Pantalones de color azul oscuro o caqui (pantalones, shorts, faldas, jerseys, faldas pantalón, etc.) No pantalones vaqueros.
- **Tops:** Blusas blancas o azul marino (camisas de manga larga o corta, blusas, jerseys de cuello alto, etc.) Todas las blusas deben tener cuello o ser camisas de vestir (no camisetas).
- **Vestidos:** Azul oscuro o caqui.
- **Calcetines:** Calcetines azules oscuros o blancos
- **Zapatos:** Tenis o cualquier otro tipo de calzado informal o de vestir. No se permiten huaraches, por razones de seguridad.
- **Cinturones:** Un cinturón de color oscuro
- **Sombreros:** No se permiten sombreros, gorras, capuchas o bufandas dentro del edificio escolar, a menos que sea por motivos religiosos.





# Merry Oaks Uniform Policy

## Política de uniformes de Merry Oaks



### Uniform Policy 1

**First Offense-** Verbal Warning with teacher (sticker placed on student) - Student name tracked on tracker

**Second Offense-** Written Warning- Letter home signed by Principal and sticker

**Third Offense-** Letter signed by Principal with student incentive taken away (ie- Field Trip, class party )

**Fourth Offense-** Students must be picked up or clothes brought to the school to change with the admin conference and parents sign a uniform contract.

#### Student Incentives:

-Uniform Paws- different Color

-Class jar incentive for uniforms for classrooms (spin wheel)

-Class/teacher name included on main hallway A wall-

class shout outs- PreK, K-2 and 3-5

### Uniformes Política 1

**Primera ofensa:** advertencia verbal con el maestro (pegatina colocada en el estudiante) - Nombre del estudiante rastreado en el rastreador

**Segunda ofensa:** advertencia escrita: carta a casa firmada por el director y calcomanía

**Tercera infracción:** carta firmada por el director con el incentivo del estudiante quitado (es decir, excursión, fiesta de la clase)

**Cuarta Ofensa-** Los estudiantes deben ser recogidos o llevados la ropa a la escuela para cambiarse con la conferencia de administración y los padres deben firmar un contrato de uniforme.

#### Incentivos para estudiantes:

-Patas uniformes- Color diferente

-Incentivo de frasco de clase para uniformes para aulas (rueda giratoria)

-Nombre de la clase/maestro incluido en la pared A del pasillo principal- Agradecimientos de clase- PreK, K-2 y 3-5



# Parent Curriculum Request





# Parent Requests to Purchase Student Materials

Parents/Guardians can purchase one copy of a student version of textbook, workbook, and/or novels for the currently assigned grade level and course for an enrolled student.





# SB49- Bill of Rights Parent Survey



# Why?



- Provides baseline for Names/Pronouns
- Surveys
  - Student Engagement Surveys
  - Panorama
  - Youth Drug Survey
  - Surveys pertinent to specific grade levels
- Reproductive Health Lessons
- Etc., Etc. Etc.

**You will need your students ID number to complete this process!**

# Renewed Campaign to Get to 100%

- Target - **100% of Schools** will have **100% of parents/guardians** complete the Student Information forms by the end of the day on, **Thursday, September 28, 2023.**
- **September 28, 2023**



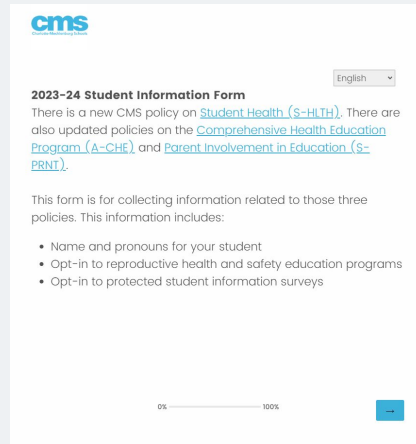
# Ways to Access the Student Information Form

QR Code:



Link:

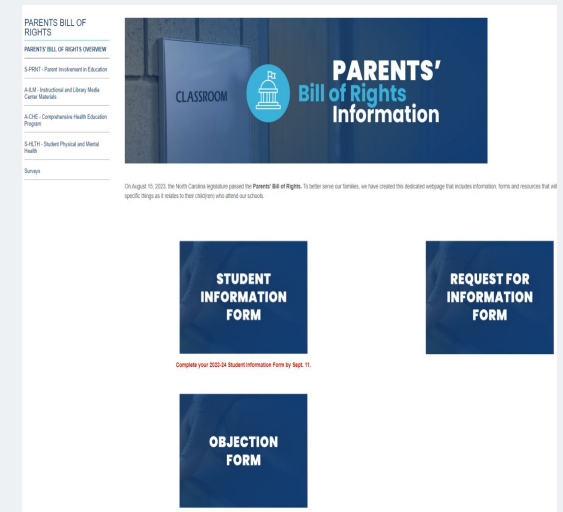
[Student Information Form](#)



The screenshot shows the CMS website interface for the 2023-24 Student Information Form. At the top left is the CMS logo. A language dropdown menu is set to 'English'. The main heading is '2023-24 Student Information Form'. Below this, there is a paragraph explaining the new CMS policy on Student Health (S-HLTH), Comprehensive Health Education Program (A-CHE), and Parent Involvement in Education (S-PRNT). A list of three policies is provided: Name and pronouns for your student, Opt-in to reproductive health and safety education programs, and Opt-in to protected student information surveys. At the bottom, there is a progress indicator showing 0% completion and a blue button with a right-pointing arrow.

Go to the PBR Website:

[PBR Website](#)



The screenshot shows the PBR Website interface. At the top left is the 'PARENTS' BILL OF RIGHTS' logo. Below it is a navigation menu with links to 'PARENTS' BILL OF RIGHTS OVERVIEW', 'S-PRNT - Parent Involvement in Education', 'A-CHE - Comprehensive Health Education Program', and 'S-HLTH - Student Physical and Mental Health'. The main content area features a large blue banner with the text 'CLASSROOM' and 'PARENTS' Bill of Rights Information'. Below the banner are three blue buttons: 'STUDENT INFORMATION FORM', 'REQUEST FOR INFORMATION FORM', and 'OBJECTION FORM'. At the bottom, there is a small red text prompt: 'Complete your 2023-24 Student Information Form by Sept. 11.'



# Title 1 Annual Parent Meeting 2023-2024 SY





# Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)* of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

# Meeting Overview

What is a Title I school and what it means to be a Title I school

- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

# What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

# What does it mean to be a Title I School?


- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
  - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

# How are Title I funds used in our school?

- Parent Involvement Events
- Professional Development for staff
- Substitutes for staff professional development
- Tutoring services (HEART)
- Supplies and materials (books, technology)
- Family Advocate
- BMT (Behavior Modification Technician)
- Title 1 Tutors (2)
- Field Trips

# What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)



# Parent and Family Engagement Allocation

How we are spending our Title I funds:

- Monthly Principal Parent Breakfasts
- SLT Parent Events (Fall/ Spring)
- Fall Literacy Festival (October)
- Spring Math Pi NIGHT (March)
- International Week (Spring 2024)

# What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
  - The district's expectations for parents
  - How CMS will engage parents in decision-making
  - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy



# What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources and Comprehensive Budget
  - The School's Parent and Family Engagement Goals
- 
- Parents of students at Title I schools have the right to be engaged in the development of this plan
  - Access the SIP on our website: <https://www.cmsk12.org/merryoaksES>
  - User Name: guests7107
    - Password: guests7107

# What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
  - How parents can be engaged in decision-making and activities
  - How parent and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

# What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

# Who are the parent leaders at my school?

## Family Advocates:

- David Garcia-davide.garcia@cms.k12.nc.us
- Andrea Solis-andrea1.solis@cms.k12.nc.us

Interpreter: Gabriela Aguilar-g1.aguilarburgoa@cms.k12.nc.us

School's Title I Compliance Contact: Jasmine

Holt-jasmind.holt@cms.k12.nc.us

# How can I volunteer to assist my student with school needs?

- Join or attend the School Improvement Team
- Volunteer to contact other parents/families regarding important school information:
  - Ex. – 100% Compact completion
  - Events occurring at your child's school
  - Opportunities to participate in/support school activities
- Please call our family advocates or email to- learn about volunteer opportunities

# How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers
- How are you notified of this right and what is the process for making a request?
  - You can request it from Jasmine Holt (Title 1 Lead)
  - Request should be completed within 30 days.

# How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing



# Complaint Procedures

Contact the front office, inform the front office secretary they will complete a parent concern form, or you can come in to complete the form and a member of the admin team will address your concern within 24 hours.



# North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:  
<http://www.dpi.state.nc.us/curriculum/>
- For more information about the NCSCOS and professional development at your school site, please reach out to Jasmin Holt .

# Merry Oaks International Academy

## Highlights

- Merry Oaks International Academy consistently builds a culture of caring, support, and focus on academic growth. Exceeding Growth 3 years in a row.
- Merry Oaks International Academy has strong community partnerships with 31 community and faith-based organizations.
- Received Highest Elevation strategies usage school award in all of CMS- For 22-23 SY
- Merry Oaks International Farm- Coming Soon - Spring 2024!

Thank you for joining us tonight! We look forward to seeing you at our next family event!

October Principal Breakfast  
Thursday, September 5, 2023 at  
9:00am